

Pentecostal Lam Hon Kwong School  
(2024 - 2025)



*Dreams*

**WITH FAITH, WE DREAM**



# School Mission

## 辦學宗旨與校訓

Our school was founded by the Kowloon Pentecostal Church in 1983. The sponsoring body aims to spread the Gospel through founding schools, which enable students to develop spiritually, morally, intellectually, physically, socially and aesthetically in a balanced manner. The school motto is "Faith, Hope, Love – revere God, love others, be erudite and exercise self-discipline."

本校由基督教九龍五旬節會在一九八三年創辦，以傳揚福音為宗旨，引導學生認識真理，並依照教育局所規定標準課程，以求學生在靈、德、智、體、群、美各方面均衡發展。校訓為「信、望、愛 敬神、愛人、博文、律己」。

提供多元藝術課程，迎合學生興趣



著重生命培育，  
讓學生建立正確的價值觀



提供不同學習活動，培育領導能力、協作能力



提倡健康校園，身心均衡發展



重視學術表現，為學生接受大  
學教育作好準備



# Support to S.1 Students

## 中一關顧

Our school offers a series of supportive measures to help new S.1 students adapt to secondary school life. In the S.1 Orientation Day and Special Orientation Programme, students are introduced to different aspects of school life, preparing them for stepping into the next stage of their lives. Through the S.1 Caring Scheme, every S.1 student is put under the care of a big brother or sister throughout the whole school year, who will help them feel at home in their new school. In order for students to adapt to learning in an English environment, the Summer Bridging Programme and a series of remedial programmes in English and other subjects are held. We recognise that this is a stressful period for parents too, which is why we organise a series of seminars for parents and parent-child day camps to support parents throughout this time.

本校透過一系列支援活動協助中一同學投入校園生活，活動包括8-9月份的中一新生日及中一特別適應日，讓同學掌握學校運作及預備正確心態投入中學生活。透過輔導處的兄姊計劃，大哥哥和大姐姐會在一整學年中關顧中一的學弟學妹。在學習方面，學校亦安排了暑期銜接課程及中、英、數各科的輔導課程，使中一同學適應英中的學習環境。學校亦舉辦家長講座及親子日營，支援家長了解升中的青少年子女及掌握管教技巧。



舉辦新生講座，讓新生盡快投入校園生活



大哥哥、大姐姐與中一同學相處融洽，建立友誼，協助中一同學適應校園生活



舉辦親子營，家長學生全情投入



舉辦家長講座，提升家長與子女相處的技巧



# Holistic Education

## 全人教育

Our school strives to nurture students' development in academic areas, other learning experiences, and leadership training, in order to foster holistic education.

本校致力培養學生在學術、其他學習經歷和領袖訓練的發展，以達至全人教育的目標。

## Academic Development

### 學術發展

Our school has adopted English as the major medium of instruction and strives to enhance students' competence in biliteracy and trilingualism. In terms of curriculum planning, our school has introduced a series of curriculum reforms, including School-based Performing Arts curriculum, for cultivating students' creativity. In recent years, our school has promoted STEAM education. This involves the curriculum integration of Science, Technology, Engineering, Arts and Maths, as well as the provision of extra-curricular activities and the establishment of the STEAM Lab. In 2023-24, we have launched a school-based curriculum 'DT/STEAM' in S1-S2, in order to develop students' logical thinking and creativity, and enable them to make use of what they have learnt effectively. Since 2017-18, our school has also vigorously promoted eLearning, and the "Bring Your Own Device" (BYOD) scheme has been launched in S1, to improve learning effectiveness.

本校以英語為主要教學語言，並致力培養學生兩文三語能力。在課程規劃上，本校進行多項課程改革，務求學生裝備自己，與時並進。校本表演藝術課程，提升學生創意及表達能力；近年更發展STEAM教育，把科學、科技、工程、藝術及數學科統整，更設有STEAM LAB，鼓勵學生積極參與相關課外活動。由2023年起，本校中一及中二級引入校本科目DT/STEAM，訓練學生邏輯和創意思維，有效實踐所學。由2017年起，本校亦致力推動電子學習，自中一級起實施「自攜裝置」，藉電子教學提升學習效能。

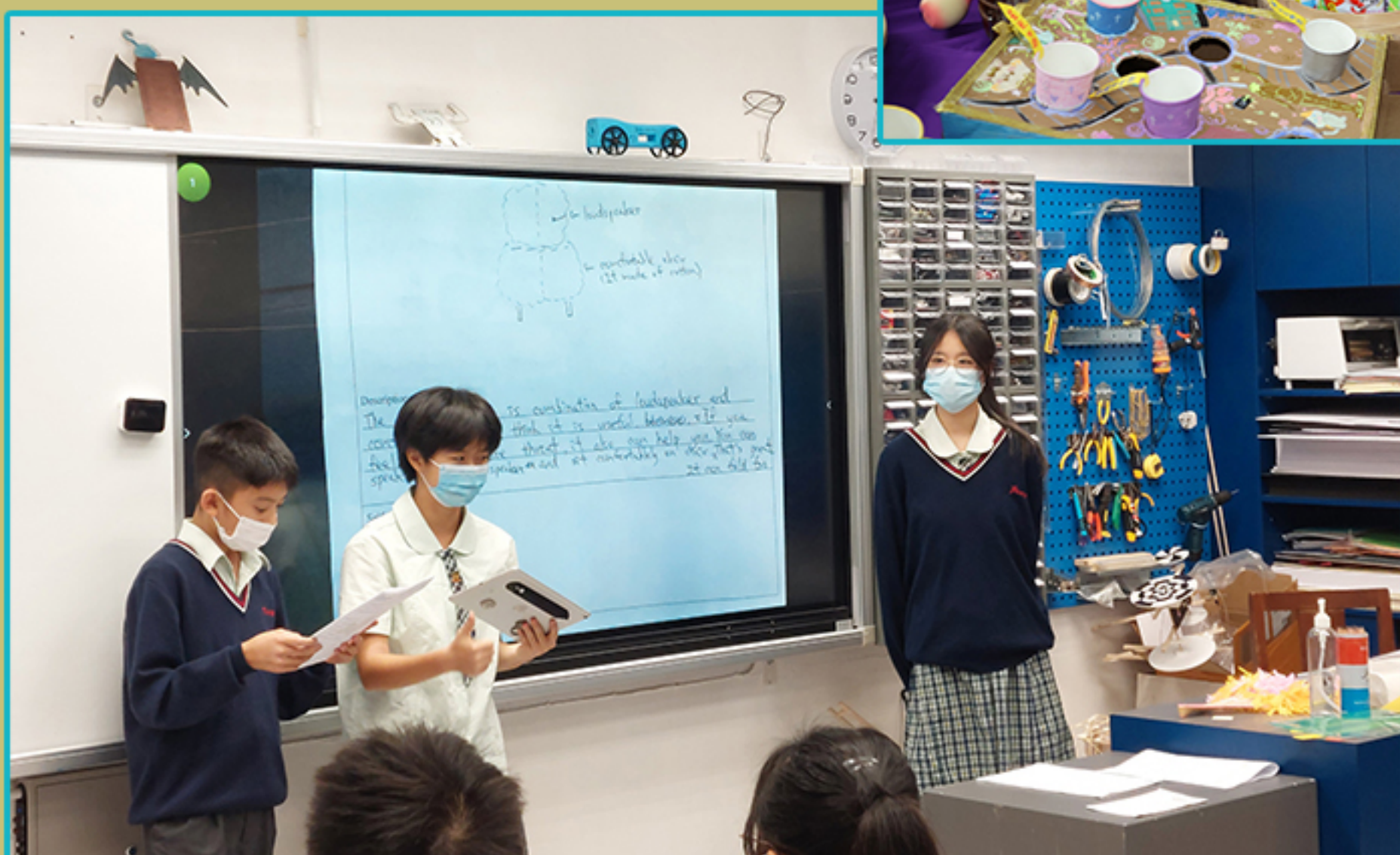


每年頒發獎學金以獎勵中學文憑試表現卓越的學生



舉辦多元化境外交流活動，擴闊學生視野

每年不同學習領域舉辦學術周，為學生提供有趣和多元化的延伸學習活動。



DT/STEAM課程以英語授課，目標是培養學生的創意解難能力。



STEAM教育-本校學生團隊的創意作品在「城市創科大挑戰」勇奪創新獎。



# Other Learning Experiences (OLE) and Leadership Training

## 其他學習經歷及領袖訓練

In Other Learning Experiences, our school is committed to developing the interests and potentials of students by providing them with a variety of learning experiences in physical and aesthetic development, civic education, social services and career-related development. Our OLE arrangement is appreciated by the EDB and our information was posted on the EDB website as an example for other schools' reference. Also, our school was invited to share our experience in designing our OLE curriculum in a symposium organized by the EDB. To discover and promote students' leadership, we strive to organize and participate in various kinds of leadership training programmes. The examples are organizing a 3-year leadership training programme, attending lectures, joining outstanding student elections and publishing community research reports.

在其他學習經歷方面，本校透過舉辦多元化的體育、藝術、公民教育、社會服務及與就業相關的活動，發展學生的興趣和潛能。本校的「其他學習經歷」課程安排，得到教育局的欣賞和認同，並獲邀與友校分享經驗。

社會服務：同學探訪長者服務



舉辦學會領袖訓練，提升學生領袖素質

社會體驗：同學積極參與香港青年大使計劃



三年制領袖訓練課程：  
培育學生領袖才能



# Spiritual Education

## 靈命教育

Spiritual education teaches students to appreciate life and the world, gives us a positive view of life, develops the ability to overcome adversity, and teaches us to live well with others. Our school provides a variety of activities for spiritual education. Bible lessons and religious assemblies provide students with the chance to know God and truth. The S1 Gospel Camp and Gospel Week bring many students to God. Our school also cooperates with the church to support the spiritual growth of the students.

Christian Fellowship, which is held every Friday after school, is a gathering for more than one hundred students to learn to love and encourage one another. Class prayer meetings at the lunch time and bible study groups give students a chance to practise their faith by facing challenges in life together with their peers.

靈命教育能使人認識生命、欣賞世界、培養正面的人生觀、加強抗逆力及學習與人相處。本校靈命教育多元化，包括聖經課及宗教周會，讓同學們認識上帝和真理。每年的中一福音營和福音周，均有數十名同學因著佈道會、福音電影、老師和學生們所分享的見證等相信基督，並參加教會安排的栽培小組。

逾百同學參與的學生團契(逢周五舉行)，內容包括唱詩敬拜、集體遊戲、查考聖經、分享代禱、燒烤晚會、聖經問答、話劇影音等。同學們在老師悉心帶領下互相分享和支持，在愛中成長。各班祈禱會及午飯時間的查經聚會亦深受同學們歡迎，在同儕中學習彼此關懷，實踐信仰。

團契職員訓練日 - 團契職員為來年的事奉做好預備，立志為主擺上



福音周 - 團契職員在校門口以詩歌迎接同學，積極邀請同學參與福音周活動



福音周 - 同學欣賞福音電影



團契學生互相支持鼓勵



# English Education

## 英語教育

To facilitate students' learning of English, we strive to create an English-rich environment. Every year, we have native English-speaking students from International Christian School holding fun and interactive activities for our students. We also strive to train our students to become competent English speakers. To this end, all junior form students are taught public speaking skills and given the chance to speak in public to their schoolmates. When students go to senior forms, they are exposed to debating with every student being given an opportunity to participate in a debate in class. Outside school, our students take part in various well-known inter-school competitions and their performance in verse speaking, public speaking and debating is outstanding. Public speaking and debating are two gifted English programmes in our school. We also run the Youth Leadership Programme of the Toastmasters International to further sharpen students' public speaking skills and develop students' potential to the fullest.

為促進學生的英語學習，我們一直竭力創造豐富的英語學習環境。每年，一班以英語為母語，來自基督教國際學校的學生會到我校為學生舉辦有趣的活動。我們亦致力培養學生說得一口流利的英語。為此，我們的英文老師會教授所有初中學生英語演說技巧，並給予同學公開演說的機會；而每位高年級同學都有機會在課堂中參與英語辯論。在校外，學生於英文朗誦、英文演說和英文辯論比賽中表現都非常突出。在資優教育方面，我校開設英文演說學會和英文辯論隊。我校亦有舉辦國際演講會青少年領袖課程，以提升學生的英語公開演說技巧，讓他們充分發揮潛能。



Conducting Toastmasters International's Youth Leadership Program



Competing in Hong Kong Secondary Schools Debating Competition



Interacting with students from International Christian School



Winning double championships in the Secondary 1 to 3 Division and Secondary 4 to 6 Division of Public Speaking



# Chinese Education

## 中文教育

The aim of learning the Chinese language is to enhance students' abilities in reading, writing, listening, speaking, and thinking, and to cultivate their interest in language learning. We emphasize the accumulation of knowledge among students, and therefore, we promote various reading activities at all levels, including the Junior Form Extensive Reading Program, the Junior Form Book Sharing Short Film Creation Competition, the Senior Form Reading Log Program, etc., allowing students to observe life and understand the world through reading. We also encourage creativity by not only publishing various school-based teaching materials but also establishing Chinese Writing Club, organizing creative writing workshops, arranging for students to participate in city-wide or even national essay competitions, and publishing anthologies featuring student works, enabling students to draw experiences and nourishment from them, stimulating their creativity and laying a solid foundation for their writing. Additionally, we actively promote language and cultural learning by organizing various activities and competitions, including cultural festival events, Chinese New Year couplet creation, Hanfu experiences, drama appreciation, choral speaking and speech competitions, dubbing courses, and emcee training, allowing students to discover their potential and deepen their understanding of traditional Chinese culture.

中國語文學習著重學生積累學養，我們在各級推動不同的閱讀活動，包括初中廣泛閱讀計劃、初中書籍分享短片創作比賽、高中閱讀打卡計劃等，讓學生通過閱讀觀察生活，認識世界。我們鼓勵創作，除了出版校本教材，又創立文社，舉辦創作班，安排學生參與全港甚至全國性的徵文比賽，並出版文集，讓學生從中汲取經驗及養分，激發他們創作的靈感。此外，我們積極推動語文及文化學習，舉辦不同活動和比賽，包括節慶文化活動、話劇欣賞、朗誦及演說比賽、配音課程及司儀訓練等，讓學生發掘潛能之餘，加深他們對傳統中國文化的認識。



高中漢服文化周會



初中書籍分享短片創作比賽



元宵猜燈謎活動



揮春創作體驗活動

梁哲熙同學獲得「中國中學生作文大賽」(香港賽)文學之星銅獎





# Drama Education

## 戲劇教育

For enhancing students' creativity, collaboration skills and communication skills, our school has implemented drama education as part of the formal curriculum since 2000. In recognition of the school's efforts in promoting drama education, from 2002 to 2010, the HK Federation of Drama Societies awarded us with the Drama Education Development Award, the HK Arts Development Council awarded us with the Arts Education Gold Prize, and the EDB awarded two of our drama teachers with the Chief Executive's Award for Teaching Excellence in Arts Education. In 2018, the EDB awarded our drama teachers with the "Excellent Performance Award of the National Teaching Achievement Award (HKSAR)".

To improve students' English speaking ability, we encourage our students to take part in the London Trinity Graded Examination (Speech and Drama). They have received the 'Distinction' result and the higher honorable award from the London Trinity Guildhall College. In recent years, the Drama panel has collaborated with the English panel to train students to participate in the Dramatic Duologue in the Speech Festival. Our students have achieved excellent results. Also, we are collaborating with the Chinese panel to apply Drama in Education in Chinese teaching.

發揮學生創意，培育他們的溝通能力、協作能力，是現代教育不可或缺的任務，故本校自2000年起積極推動戲劇教育，為首間引入戲劇教育之津貼中學。本校師資優良、課程完備，早於2002至2010年期間，先後獲得香港戲劇協會頒發戲劇教育發展獎、香港藝術發展局頒發學校藝術教育金獎、教育局頒發行政長官卓越教學獎—藝術教育學習領域。至2018年，教育局更頒發基礎教育國家級教學成果獎(香港特別行政區)優秀表現獎，以肯定本校在戲劇教育的卓越成果。

為讓學生提升英語說話能力，本校鼓勵學生報考倫敦三一學院分級試(演說及戲劇)，以得到國際認可。過去，本校戲劇學生均能考獲優異成績，並獲Exhibition Award以作表揚。近年，戲劇科與英文科合作，訓練學生參與校際朗誦節雙人戲劇對話，獲優秀成績；又與中文科合作，運用戲劇教學法於語文教學裡。



初中學生參與校際朗誦節雙人戲劇對話 (Dramatic Duologue)，獲傑出表現

戲劇日師生同場傾力演出



學校提供不少演出機會，讓同學發揮演技



與姊妹學校佛山市第四中學成功演繹英語話劇



我們致力於營造愉快的學與教環境，  
裝備學生，迎接二十一世紀的挑戰。

We strive to create an enjoyable learning and  
teaching environment in which students can  
be equipped to meet the challenges of the  
21st Century.

*With Faith, We Dream*

Yue Tin Court, Sha Tin, N.T.  
Tel: 2648 8291 Fax: 2647 3324  
Website: <http://www.plhks.edu.hk>  
Email: [office@lamhonkwong.edu.hk](mailto:office@lamhonkwong.edu.hk)